



Nursery - Parent Topic Overview – Term 3 2022-2023

Term 3 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic: Day and Night</p> <p>Possible themes:</p> <ul style="list-style-type: none"> • Nocturnal animals • Space • Routines and patterns 	<ul style="list-style-type: none"> • Understand an instruction that has two parts • Understand simple questions and respond appropriately • Use longer sentences of four to six words 	<ul style="list-style-type: none"> • Take turns and share resources with peers • Develop their sense of responsibility and membership of the class community • Develop friendships and extend and elaborate play ideas 	<ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Develop overall body-strength, balance, co-ordination, and agility through use of outdoor play equipment • Show preference for a dominant hand
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff</p> <p>Focus stories:</p> <ul style="list-style-type: none"> • Night Monkey, Day Monkey • Owl Babies • Peace at last • Whatever next? 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Link numeral and amount 1-5 • Develop fast recognition of up to 3 objects, without having to count them individually (Subitise) • Compare quantities using language 'more than' 'fewer than' 	<ul style="list-style-type: none"> • Understand the differences between day and night • Recognise changes in routine between day and night personal to them and their family • Begin to understand the patterns of change between seasons • Explore and make observations about their natural world that reflects winter 	<ul style="list-style-type: none"> • To be able to draw with increasing complexity and detail, such as representing a face with a circle and including features personal to them • Begin to develop complex stories using small world equipment, supported and modelled through the focus stories for the term • Use movement in response to songs through activities such as Squiggle while you Wiggle
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All – First Steps</p> <ul style="list-style-type: none"> • Hear initial sounds in words • Identify rhyming words • Begin to segment and blend simple words • Begin to identify single sounds in words 	<ul style="list-style-type: none"> • Active learning - I can keep on trying when things are difficult. • Playing and exploring - I can make independent choices. I can talk about my own interests. • Creating and thinking critically - I can feel confident about coming up with my own ideas. 	<p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Outdoor play – Please ensure your child has suitable clothes to play outside. This includes wellie boots, waterproof trousers and warm coats. The children do go outside to enjoy all weathers each day.</p> <p>Tapestry – Please check your child’s Tapestry account each week to keep up to date with classroom information, curriculum updates and individual updates on your child’s progress.</p>	